

8th Grade STEM Social Studies

Alan Alcala

2020 - 2021 Syllabus

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conference time: 1:20 - 2:10 **tutorials:** contact for an appointment

Hello And Welcome Back!

I am very excited to be back in a classroom, and it is my intention to make this year a memorable one. Because we are STEM, this course will have a higher level of rigor, and students will be expected to dive deeper into their level of understanding. Students will be challenged, and expected, to do their **best** on all notes, assignments, tests, and projects. Students must understand that effort and focus are more necessary than ever, because the content of this class will be a component of the 11th Grade Social Studies End Of Course Exam.

Don't forget, I am here to help and support students every step of the way. Never hesitate to reach out if you have any questions or concerns, as I will do the same. It is going to be an awesome and rewarding year. I cannot wait to get to know each student, as they continue to learn and grow.

Course Timeline

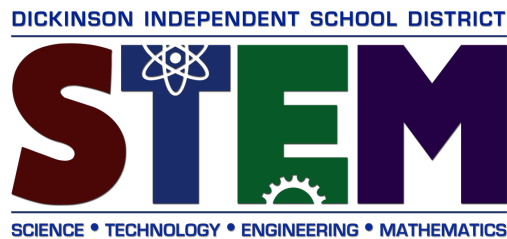
1st Grading Period	2nd Grading Period	3rd Grading Period	4th Grading Period
Exploration and Clonization	Constitution, Government, and Citizenship	Industry and Urbanization	Civil War
American Revolution	Early Republic	Age Of Jackson	Reconstruction
		Westward Expansion	STAAR Readiness Review
		Reform and Culture	

Grading: See DISD's Grading and Reporting Procedures for more information.

Required Supplies:

- composition notebook
- pencils
- colored pencils
- scissors
- glue stick
- 1" 3 ring binder
- Notebook paper

General Expectations: Class participation is not optional. Students must complete warm-ups, notes, class-work/activities, exit tickets, homework, etc. If students have not completed an assignment, absences included, they are expected to properly complete a heading on a clean sheet of paper, and explain why they do not have the assignment. Ten points will be taken off for every day an assignment is late, except for absences. If a student is absent, they will need to turn in the work that was due the day they missed, copy missed notes from a classmate check the absent folder for any missed assignments, and turn in make-up work within the same number of days they were absent (i.e. absent one day = one day to make up work).



- Collaboration
- Communication
- Creativity
- Critical Thinking
- Reflection